## Tennessee Higher Education Commission - Division of Postsecondary State Authorization Annual Performance Report, Reporting Year 2019-2020 CCS Truck Driving School, Inc., Fall Branch, TN (1555)

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	Overall	CDL Class A Tractor Trailer Refresher, Certificate of Graduation	Class A Commercial Driver License Skills Training, Certificate of Completion	Entry Level Tractor Trailer Driver Training, Certificate of Graduation	Tractor Trailer Driver Re- Entry, Certificate of Completion
Program Enrollment	64	2	14	44	4
Number Still Enrolled	7	0	1	6	0
Percent Still Enrolled	10.9%	0.0%	7.1%	13.6%	0.0%
WITHDRAWAL SUMMARY	10.570	0.070	7.170	13.070	0.070
Special Circumstance Withdrawals	0	0	0	0	0
Number of Withdrawals	0	0	0	0	0
Withdrawal Rate	0.0%	0.0%	0.0%	0.0%	0.0%
	0.0%	0.0%	0.0%	0.0%	0.0%
COMPLETION SUMMARY		-			
Number Not Currently Enrolled	57	2	13	38	4
Number of Completions	57	2	13	38	4
Completion Rate	100.0%	100.0%	100.0%	100.0%	100.0%
PLACEMENT SUMMARY					
Special Circumstance Non-Placements	0	0	0	0	0
Placed In-Field Withdrawals	0	0	0	0	0
Number Placeable	57	2	13	38	4
Total Placed In-Field	57	2	13	38	4
In-Field Placement Rate	100.0%	100.0%	100.0%	100.0%	100.0%
Number Placed	57	2	13	38	4
Placement Rate	100.0%	100.0%	100.0%	100.0%	100.0%
STUDENT DEMOGRAPHICS					
Race					
Caucasian	58	N/A	11	42	N/A
Percent Caucasian	90.6%	N/A	78.6%	95.5%	N/A
African-American	1	N/A	0	1	N/A
Percent African-American	1.6%	N/A	0.0%	2.3%	N/A
Hispanic	3	N/A	2	1	N/A
Percent Hispanic	4.7%	N/A	14.3%	2.3%	N/A
Other/Unknown	2	N/A	1	0	N/A
Percent Other/Unknown	3.1%	N/A	7.1%	0.0%	N/A
Subtotal Race	64	N/A	14	44	N/A
Gender					
Male	57	N/A	12	39	N/A
Percent Male	89.1%	N/A	85.7%	88.6%	N/A
Female	7	N/A	2	5	N/A
Percent Female	10.9%	N/A	14.3%	11.4%	N/A
Subtotal Gender	64	N/A	14	44	N/A
Age					
Under 25	6	N/A	1	5	N/A
Percent Under 25	9.4%	N/A	7.1%	11.4%	N/A
25 and Over	58	, N/A	13	39	, N/A
Percent 25 and Over	90.6%	, N/A	92.9%	88.6%	N/A
Subtotal Age	64	N/A	14		N/A
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NOTE: Reporting year spans July 1, 2019 thru June 30, 2020. N/A: Not applicable for less than 10 students enrolled in program. Report Date: 1/15/2021